Phonemic Awareness Skills Strand Assessment for Deleting Phonemes

Student Name: _______________________________________       Assessment Date: __________

The following strand assessments for **Deleting Phonemes** can be administered to students in 2nd grade and above to determine a specific area of instruction for the Heggerty Phonemic Awareness lessons.

**Directions:** Mark correct response with a +. Mark incorrect response with a dash (-) or record the incorrect response.

If the student is unable to give a correct response within 4 seconds, the administrator can move onto the next assessment word. You may discontinue the skill if there are no correct responses within the first 5 words.

### Deleting Initial Phoneme from a Consonant Blend

**Teacher Administration Directions:** I will say a word. I will take away the first sound and tell you what is left. The word is “flake.” Without /f/, what's left is “lake.” Now it's your turn. Say grow. Without /g/, what's left is?

<table>
<thead>
<tr>
<th>Correct response</th>
<th>Incorrect response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, grow without /g/ is /row/.</td>
<td>Let's try again. Say, grow. Without /g/, what's left is /ow/. Can you say /row/?</td>
</tr>
</tbody>
</table>

1. Say clock. Without /k/, what's left is? _______ (lock)
2. Say swish. Without /s/, what's left is? _______ (wish)
3. Say flight. Without /f/, what's left is? _______ (light)
4. Say steam. Without /s/, what's left is? _______ (team)
5. Say glove Without /g/, what's left is? _______ (love)
6. Say plane. Without /p/, what's left is? _______ (lane)
7. Say brain. Without /b/, what's left is? _______ (rain)
8. Say speak. Without /s/, what's left is? _______ (peak)
9. Say prize. Without /p/, what's left is? _______ (rise)
10. Say brainy. Without /b/, what's left is? _______ (rainy)

If the student scores 8/10 or below, use the lessons for Deleting Phonemes found in the Primary ©2020 curriculum: Weeks 14-18

### Deleting Final Phonemes

**Teacher Administration Directions:** I will say a word. I will take away the last sound and tell you what is left. The word is “beat.” Without /t/, what's left is ‘bee’. Now it's your turn. Say, mine. Without /n/, what's left is?

<table>
<thead>
<tr>
<th>Correct response</th>
<th>Incorrect response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, mine without /n/ is ‘my’.</td>
<td>Let's try again. Say, mine. Without /n/, what's left is ‘my’. Can you say ‘my’?</td>
</tr>
</tbody>
</table>

1. Say peach. Without /ch/, what's left is? _______ (pea)
2. Say awake. Without /k/, what's left is? _______ (away)
3. Say whose. Without /z/, what's left is? _______ (who)
4. Say boil. Without /l/, what's left is? _______ (boy)
5. Say known. Without /n/, what's left is? _______ (know)
6. Say great. Without /t/, what's left is? _______ (grey)
7. Say pint. Without /t/, what's left is? _______ (pine)
8. Say surf. Without /t/, what's left is? _______ (sir)
9. Say tooth. Without /th/, what's left is? _______ (too)
10. Say troop. Without /p/, what's left is? _______ (true)

If the student scores 8/10 or below, use the lessons for Deleting Phonemes found in the Primary ©2020 curriculum: Weeks 20-25
# Phonemic Awareness Skills Strand Assessment for Deleting Phonemes

## Deleting a Second Phoneme from a Blend

*Teacher can use hand motion from the curriculum.*

Teacher Administration Directions: I will say a word. I will take a sound away and tell you what is left. The word is “flake.” Without /l/, what’s left is ‘fake’. Now it’s your turn. Say, spoon. Without /p/, what’s left is?

<table>
<thead>
<tr>
<th>Correct response</th>
<th>Incorrect response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, spoon without /p/ is ‘soon’.</td>
<td>Let’s try again. Say, spoon. Without /p/, what’s left is ‘soon’. Can you say ‘soon’?</td>
</tr>
</tbody>
</table>

1. Say broom.  
   Without /r/, what’s left is? _______ (boom)  
2. Say store.  
   Without /t/, what’s left is? _______ (soar)  
3. Say blank.  
   Without /l/, what’s left is? _______ (bank)  
4. Say spoke.  
   Without /p/, what’s left is? _______ (soak)  
5. Say crash.  
   Without /r/, what’s left is? _______ (cash)  
   Without /p/, what’s left is? _______ (cider)  
7. Say flight.  
   Without /l/, what’s left is? _______ (fight)  
8. Say frame.  
   Without /r/, what’s left is? _______ (fame)  
   Without /s/, what’s left is? _______ (clap)  
10. Say lamp.  
    Without /m/, what’s left is? _______ (lap)  

If the student scores 8/10 or below, use the lessons for Adding Phonemes found in the Primary ©2020 curriculum: Weeks 25-27