



Alignment of the English Language Arts and Reading Texas Essential Knowledge and Skills (TEKS) for Kindergarten & *The Skills That They Need to Help Them Succeed* Kindergarten Phonemic Awareness Curriculum, written by Dr. Michael Heggerty

Texas Essential Knowledge and Skills (TEKS) for Kindergarten English Language Arts and Reading Kindergarten (2019)	Alignment to Heggerty Kindergarten Phonemic Awareness Curriculum (English) ©2020
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell.	
<b>The student is expected to: (A) demonstrate phonological awareness by:</b>	
A. Identify a sentence made up of a group of words;	Language Awareness: Weeks 1 – 8
B. Identify syllables in spoken words;	Blending, Segmenting, Adding, Deleting and Substituting Syllables: Weeks 5-8
C. Orally generate rhymes in response to spoken words	Rhyme Production: Weeks 7-8, 11-24, 30-35
D. Distinguish orally presented rhyming pairs of words from non-rhyming pairs	Rhyme Recognition: Weeks 3-6, 9-11, 18, 23, 25-29, 31-35
E. Recognize spoken alliteration or groups of words that begin with the same spoken onset or initial sound	Onset Fluency: 5-10, 12, 14, 16, 18, 21, 25-35
F. Blend spoken onsets and rimes to form simple words;	Blending Onset-Rime: Weeks 11-12
G. Blend spoken phonemes to form one-syllable words	Blending Phonemes: Weeks 13-35
H. Isolate the initial sound in one-syllable spoken words	Onset Fluency: Weeks 1-4, 11, 13, 15, 17, 19, 20, 22-24
I. Segment spoken one-syllable words into individual phonemes;	Segmenting: Weeks 13-35
	Weeks 9-35: Adding, Deleting and Substituting phonemes