

## Alignment of the Heggerty Phonemic Awareness Curriculum to the Language Arts Florida Standards for Kindergarten

Language Arts Florida Standards (LAFS)	<i>Alignment to Phonemic Awareness: The Skills That They Need to Help Them Succeed: Kindergarten Curriculum</i> Written by Dr. Michael Heggerty
Strand: READING STANDARDS: FOUNDATIONAL SKILLS (K-5) Cluster 2: Phonological Awareness LAFS.K.RF.2.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a. Recognize and produce rhyming words	Weekly Lessons: <ul style="list-style-type: none"> <li>• Rhyme Repetition: Weeks 1-2</li> <li>• Rhyme Recognition: Weeks 3-12, 23-27, 29, 34, 35</li> <li>• Rhyme Production: Weeks 3-24, 28, 30-35</li> </ul>
b. Count, pronounce, blend, and segment syllables in spoken words	Weekly Lessons: <ul style="list-style-type: none"> <li>• Blending syllables into spoken words : Weeks 5-8, 25, 34, 35</li> <li>• Segmenting syllables into spoken words: Weeks 5-8, 25, 34, 35</li> <li>• Adding &amp; Deleting syllables from words: Weeks 5-8, 26, 34, 35</li> </ul>
c. Blend and segment onsets and rimes of single-syllable spoken words.	Weekly Lesson: <ul style="list-style-type: none"> <li>• Blend &amp; Segment onsets and rimes in spoken words: Weeks 9-12, 26, 27</li> </ul> **Students blend and segment words by phonemes in weeks 13-24, 28-33
d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	Weekly Lesson: <ul style="list-style-type: none"> <li>• Isolating onset phonemes in single-syllable words: Weeks 1-22, 34, 35</li> <li>• Isolating the final sound in words: Weeks 1-12, 23-28, 34, 35</li> <li>• Isolating the medial sound in words: Weeks 13-22, 29, 31</li> </ul>
e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	Weekly Lesson: <ul style="list-style-type: none"> <li>• Substituting the initial phonemes in spoken words: Weeks 9-32</li> <li>• Substituting vowels sounds in words: Week 33-35</li> <li>• Adding and Deleting initial phonemes in spoken words: Weeks 9-24, 27-31, 33</li> </ul>
Cluster 1: Print Concepts LAFS.K.RF.1.1: d. Recognize and name all upper- and lowercase letters of the alphabet.	Weeks 1-35 include a Letter Naming component to help students develop automaticity with letter names and sounds.